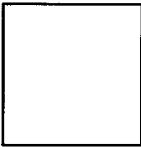
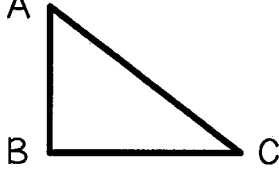
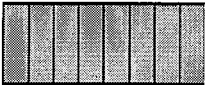
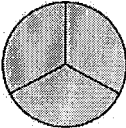
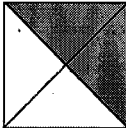



Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 13**


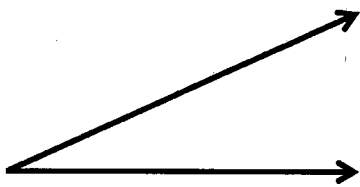
|           |  |  |
|-----------|--|--|
| Monday    | Write an equation to match this statement: Six times as many as eight is forty-eight.<br><br>_____   | Find the perimeter of the square.<br><br> 12 in. _____   |
|           | Round to the nearest hundred:<br>649,802<br><br>_____  | Solve:<br>$\begin{array}{r} 28,368 \\ + 3,559 \\ \hline \end{array}$   |
| Tuesday   | James caught 40 ladybugs, which was 8 times as many as his sister caught. How many ladybugs did his sister catch?<br><br>_____   | What type of angle is $\angle ABC$ ?<br><br>acute                  obtuse                  right |
|           | Circle the fractions which are equivalent to one whole.<br><br>   | $306 \times 5 = \underline{\hspace{2cm}}$  |
| Wednesday | Write an equation for this problem and solve it: Freddie walked 2 km every day for 2 weeks. How far did he walk in all?<br><br>_____   | Label each angle on this shape as acute, obtuse, or right.<br><br>                               |
|           | Compare using $<$ , $>$ , or $=$ .<br>$\frac{1}{8} \quad \underline{\hspace{1cm}} \quad \frac{1}{5}$   | Solve: $104 \div 4 = \underline{\hspace{2cm}}$   |

Name \_\_\_\_\_

Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

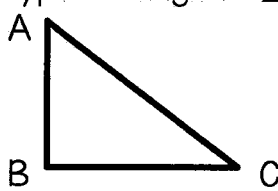
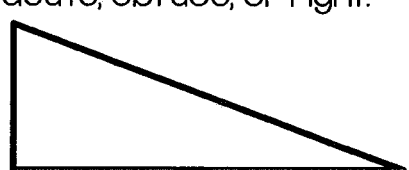
# Week 13

|                  |   |  |
|------------------|---|--|
| Thursday         | <p>Solve:</p> <p><math>7,000 \div 10 = \underline{\hspace{2cm}}</math></p> <p><math>24,000 \times 100 = \underline{\hspace{2cm}}</math></p> <p><math>5,000 \div 100 = \underline{\hspace{2cm}}</math></p> | <p>Draw all lines of symmetry on this figure.</p>                          |
|                  | <p>1 meter = 100 centimeters, therefore:</p> <p>8 meters = <u>          </u> centimeters</p> <p>22 meters = <u>          </u> centimeters</p>   | <p>Solve.</p> <p><math>\frac{2}{10} + \frac{3}{10} =</math></p>  |
| Friday           | <p>Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> <p><math>40,000 + 20 + 5</math> <u>    </u> <math>40,205</math></p>   | <p>Circle each prime number:</p> <p>5    20    84</p> <p>43   37   50   51</p>   |
|                  | <p>Peter needs <math>2\frac{1}{2}</math> pumpkins for every pie he bakes. If he bakes 6 pies, how many pumpkins does he need?</p>   | <p>Use a protractor to measure this angle:</p>  <p><u>          </u></p> |
| Extra Work Space |   |  |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 14**

|           |  |   |
|-----------|--|---|
| Monday    | <p>Write an equation to match this statement: Forty-eight is twelve times as many as four.</p>   | <p>Find the area of the rectangle.</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 40px; margin-right: 10px;"></div> <div style="text-align: center;"> <p>6 cm</p> <p>4 cm</p> </div> <div style="flex-grow: 1; border-bottom: 1px solid black; margin-left: 20px;"></div> </div> |
|           | <p>Round to the nearest ten:</p> <p style="text-align: center;">305,799</p> <div style="border-bottom: 1px solid black; width: 150px; margin: 10px auto;"></div>   | <p>Solve:</p> $\begin{array}{r} 30,029 \\ - 4,056 \\ \hline \end{array}$  |
| Tuesday   | <p>Ryan wrote twice as many poems as his sister this summer. If his sister wrote 8 poems, how many did Ryan write?</p>   | <p>What type of angle is <math>\angle BAC</math>?</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>acute</span> <span>obtuse</span> <span>right</span> </div>                |
|           | <p>Circle the fractions which are equivalent to one half.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; position: relative;"> <div style="background-color: gray; width: 50%; height: 50%; position: absolute; top: 0; left: 0;"></div> </div> <div style="border: 1px solid black; width: 40px; height: 40px; position: relative;"> <div style="background-color: gray; width: 50%; height: 50%; position: absolute; top: 0; left: 0;"></div> </div> <div style="border: 1px solid black; width: 100px; height: 20px; position: relative;"> <div style="background-color: gray; width: 50%; height: 100%; position: absolute; top: 0; left: 0;"></div> </div> </div> | <p><math>413 \times 5 = \underline{\hspace{2cm}}</math></p>   |
| Wednesday | <p>Write an equation for this problem and solve it: Melynda ate 12 grapes with her breakfast and 10 grapes with her lunch every day for a week. How many grapes did she eat in all?</p>  | <p>Label each angle on this shape as acute, obtuse, or right.</p> <div style="text-align: center; margin-top: 10px;">  </div>   |
|           | <p>Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <math>\frac{3}{10}</math> <span style="margin: 0 20px;"><u>      </u></span> <math>\frac{3}{8}</math> </div>  | <p>Solve: <math>126 \div 6 = \underline{\hspace{2cm}}</math></p>  |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 14**

Thursday

Solve:

$$800 \times 1,000 = \underline{\hspace{2cm}}$$

$$6,000 \times 10 = \underline{\hspace{2cm}}$$

$$400,000 \div 100 = \underline{\hspace{2cm}}$$

Draw all lines of symmetry on this figure.



1 hour = 60 minutes, therefore:

5 hours = \_\_\_\_\_ minutes

12 hours = \_\_\_\_\_ minutes

Solve.

$$\frac{8}{12} - \frac{7}{12} =$$

Friday

Compare using <, >, or =.

50,249 \_\_\_\_ fifteen thousand nine

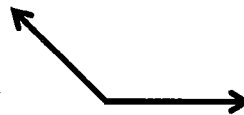
Circle each composite number:

2    24    54

33    47    53    81

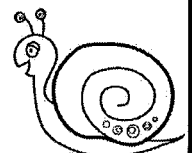
Jo started reading her book at 9:15 a.m.  
If she finished reading at 11:40 a.m., how  
long did she spend reading?

Use a protractor to measure this angle:



\_\_\_\_\_

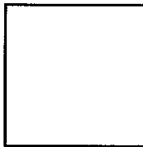
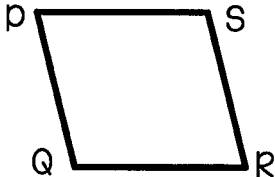


Extra Work Space



Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade



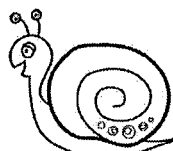
**Week 15**

|           |  |  |
|-----------|--|--|
| Monday    | Write an equation to match this statement: Twelve times as many as six is seventy-two.<br><br>_____  | Find the area of the square.<br><br> 12 ft. _____  |
|           | Round to the nearest ten thousand:<br>84,205<br><br>_____  | Solve:<br>$\begin{array}{r} 72,843 \\ + 29,308 \\ \hline \end{array}$  |
| Tuesday   | Lydia ate 60 grapes, which was 10 times as many as her sister ate. How many grapes did her sister eat?<br><br>_____  | What type of angle is $\angle PQR$ ?<br><br><br>acute                  obtuse                  right |
|           | Label each fraction and determine if they are equivalent to one another.<br><br> equivalent <br>_____                  not equivalent                  _____ | $1,209 \times 3 = \underline{\hspace{2cm}}$  |
| Wednesday | Write an equation for this problem and solve it: Every day, Sebastian drinks 12 cups of water. How many cups does he drink in 8 days? Bonus: How many gallons of water is this?<br><br>_____   | Draw a shape with at least one right angle and label the right angle(s).<br><br>_____  |
|           | Compare using $<$ , $>$ , or $=$ .<br><br>$\frac{2}{10} \quad \underline{\hspace{1cm}} \quad \frac{1}{4}$  | Solve: $346 \div 3 = \underline{\hspace{2cm}}$   |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 15**

|                  |  |  |        |            |             |             |
|------------------|--|--|--------|------------|-------------|-------------|
| Thursday         | Solve:<br>$18,000 \div 100 = \underline{\hspace{2cm}}$<br>$40 \times 100,000 = \underline{\hspace{2cm}}$<br>$23,000 \div 1,000 = \underline{\hspace{2cm}}$ | Draw all lines of symmetry on this figure.<br>                                       |        |            |             |             |
|                  | 1 week = 7 days, therefore:<br>7 weeks = <u>          </u> days<br>25 weeks = <u>          </u> days   | Solve.<br>$\frac{2}{6} + \frac{3}{6} =$  |        |            |             |             |
| Friday           | Compare using $<$ , $>$ , or $=$ .<br>$200 + 5,000 + 7$ <u>      </u> $2,507$  | Sort the following numbers:<br>12, 7, 85, 79, 5, 91, 23<br><table><tr><td>Prime:</td><td>Composite:</td></tr><tr><td><div></div></td><td><div></div></td></tr></table> | Prime: | Composite: | <div></div> | <div></div> |
|                  | Prime:   | Composite:   |        |            |             |             |
| <div></div>      | <div></div>  |  |        |            |             |             |
|                  | Jess drinks 1,500 milliliters (mL) of water after every soccer practice. If she practices 8 times, how many liters of water does she drink?                | Use a protractor to measure this angle:<br>  |        |            |             |             |
| Extra Work Space | <div></div>   |  |        |            |             |             |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 16**

|           |   |   |
|-----------|---|---|
| Monday    | Write an equation to match this statement: Forty-five is nine times as many as five.<br><br>_____   | Find the perimeter of the rectangle.<br><br><div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 50px; margin-right: 10px;"></div> <div style="display: flex; flex-direction: column;"> <div>10 m</div> <div>8 m</div> <div>_____</div> </div> </div> |
|           | Round to the nearest thousand:<br>239,672<br><br>_____  | Solve:<br><br>$\begin{array}{r} 100,345 \\ - 24,248 \\ \hline \end{array}$  |
| Tuesday   | Rick read 10 times as many books as his little brother last month. If his brother read 3 books, how many did Rick read?<br><br>_____  | What type of angle is $\angle QRS$ ?<br><div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>acute</span> <span>obtuse</span> <span>right</span> </div>   |
|           | Label each fraction and determine if they are equivalent to one another.<br><div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <br/>             _____         </div> <div>equivalent</div> <div style="text-align: center;"> <br/>             _____         </div> </div> <div style="text-align: center; margin-top: 10px;">not equivalent</div> | $2,023 \times 4 = \underline{\hspace{2cm}}$   |
| Wednesday | Write an equation for this problem and solve it: Betty used $\frac{1}{2}$ yard of blue fabric and 1 yard of red fabric for every blanket she made. If she made 6 blankets, how much fabric did she use in all?<br><br>_____   | Draw a shape with at least one acute angle and label the acute angle(s).<br><br>_____   |
|           | Compare using $<$ , $>$ , or $=$ .<br><br>$\frac{4}{10} \quad \underline{\hspace{1cm}} \quad \frac{30}{100}$  | Solve: $255 \div 2 = \underline{\hspace{2cm}}$  |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 16**

Thursday

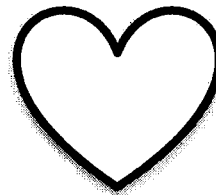
Solve:

$$3,000 \times 1,000 = \underline{\hspace{2cm}}$$

$$723,000 \div 10 = \underline{\hspace{2cm}}$$

$$249,000 \div 1,000 = \underline{\hspace{2cm}}$$

Draw all lines of symmetry on this figure.



1 kilometer = 1,000 meters, therefore:

2.5 kilometers = \_\_\_\_\_ meters

7.5 kilometers = \_\_\_\_\_ meters

Solve.

$$\frac{1}{4} + \frac{1}{4} =$$

Friday

Compare using < , > , or =.

37,248 \_\_\_\_ 37,842

Sort the following numbers:

2, 3, 6, 10, 11, 24, 37, 41, 48

Prime:

Composite:

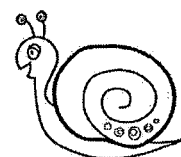
Ryan ate  $\frac{1}{4}$  of a pizza. Ashlinn ate  $\frac{4}{8}$  of the same pizza. How much of the pizza was left?

Use a protractor to measure this angle:



\_\_\_\_\_

Extra Work Space

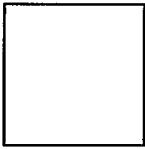
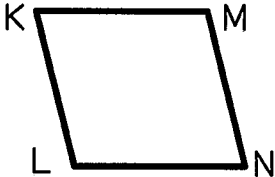




Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade


**Week 17**

|           |  |  |
|-----------|--|--|
| Monday    | <p>Write an equation to match this statement: Five times as many as six is thirty.</p>   | <p>Find the perimeter of the square.</p>  <p>10 yd. _____</p>  |
|           | <p>Round to the nearest hundred thousand:</p> <p>952,108</p> <p>_____</p>  | <p>Solve:</p> $\begin{array}{r} 284,345 \\ + 38,468 \\ \hline \end{array}$   |
| Tuesday   | <p>Donna watched 48 hours of television this month, which was 12 times as many hours as her best friend. How many hours of television did her best friend watch?</p>   | <p>What type of lines are <math>\overline{KL}</math> and <math>\overline{MN}</math>?</p>  <p>parallel lines      perpendicular lines</p> |
|           | <p>Label each fraction and determine if they are equivalent to one another.</p> <div style="display: flex; align-items: center; justify-content: space-around;"> <div style="display: flex; gap: 5px;"> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> </div> <div>equivalent</div> <div style="display: flex; gap: 5px;"> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> <div style="width: 20px; height: 20px; background-color: #ccc; border: 1px solid #000;"></div> </div> </div> <p>not equivalent</p> <p>_____</p> | <p><math>3,128 \times 5 = \underline{\hspace{2cm}}</math></p>  |
| Wednesday | <p>Write an equation for this problem and solve it: Gracie hits 75 tennis balls during every tennis lesson. If she takes lessons three times a week, how many balls does she hit in 4 weeks?</p>   | <p>Draw a shape with at least one obtuse angle and label the obtuse angle(s).</p>  |
|           | <p>Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> $\frac{3}{4} \quad \underline{\hspace{1cm}} \quad \frac{2}{3}$   | <p>Solve: <math>200 \div 9 = \underline{\hspace{2cm}}</math></p>   |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

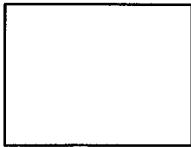



**Week 17**

|                  |   |  |
|------------------|---|--|
| Thursday         | <p>Solve:</p> <p><math>4,230 \div 10 =</math> _____</p> <p><math>57,365 \times 10 =</math> _____</p> <p><math>832,900 \div 100 =</math> _____</p> | <p>Draw all lines of symmetry on this figure.</p>  |
|                  | <p>1 dollar = 10 dimes, therefore:</p> <p>\$ 3.70 = _____ dimes</p> <p>\$ 14.50 = _____ dimes</p>   | <p>Solve.</p> <p><math>\frac{9}{10} - \frac{4}{10} =</math></p>  |
| Friday           | <p>Compare using &lt; , &gt; , or =.</p> <p>ninety thousand ____ 19,000</p>   | <p>List all prime numbers less than 30:</p>  |
|                  | <p>Johnny bought 15 pounds each of four types of apples at the farmer's market. How many pounds of apples did he buy in all?</p>                  | <p>Every circle contains 360 _____.</p>  |
| Extra Work Space | <div data-bbox="1318 1793 1495 1948" data-label="Image"> </div>   |  |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

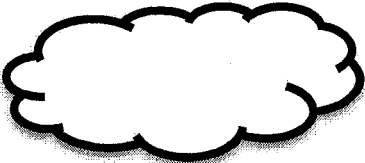
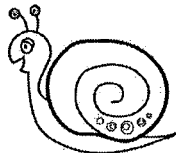
**Week 18**

|           |   |  |
|-----------|---|--|
| Monday    | Write an equation to match this statement: Eighty-one is nine times as many as nine.<br><br>_____   | Find the area of the rectangle.<br>12 ft.<br> 10 ft. _____   |
|           | Round to the nearest thousand:<br>350,002<br><br>_____  | Solve:<br>$\begin{array}{r} 304,280 \\ - 285,237 \\ \hline \end{array}$  |
| Tuesday   | Paula counted 8 times as many turtles at the zoo as her mom counted. If her mom counted 9 turtles, how many did Paula count?<br><br>_____   | What type of lines are $\overline{FG}$ and $\overline{GH}$ ?<br><br>F  E<br>G H<br>parallel lines      perpendicular lines |
|           | Label each fraction and determine if they are equivalent to one another.<br> equivalent <br>not equivalent<br>_____ | $3,024 \times 6 = \underline{\hspace{2cm}}$  |
| Wednesday | Write an equation for this problem and solve it: Quentin counted the legs of 20 chickens and 12 cows on the farm. How many legs did he count altogether?<br><br>_____   | Draw a shape with four sides and label each angle as acute, obtuse, or right.  |
|           | Compare using $<$ , $>$ , or $=$ .<br>$\frac{2}{3}$ _____ $\frac{4}{8}$   | Solve: $652 \div 7 = \underline{\hspace{2cm}}$   |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Daily Math Review for 4<sup>th</sup> Grade

**Week 18**

|                  |  |  |
|------------------|--|--|
| Thursday         | <p>Solve:</p> $100,973 \times 10 = \underline{\hspace{2cm}}$ $948,200 \div 100 = \underline{\hspace{2cm}}$ $14,208 \times 10 = \underline{\hspace{2cm}}$ | <p>Draw all lines of symmetry on this figure.</p>  |
|                  | <p>1 yard = 3 feet, therefore:</p> <p>12 yards = _____ feet</p> <p>125 yards = _____ feet</p>  | <p>Solve.</p> $\frac{7}{8} - \frac{2}{8} =$  |
| Friday           | <p>Compare using &lt;, &gt;, or =.</p> $3,000 + 10,000 + 40 \quad \underline{\hspace{1cm}} \quad 13,400$   | <p>List all prime numbers less than 50:</p>  |
|                  | <p>Jack ran <math>\frac{3}{4}</math> of a mile every Monday, Wednesday, Friday, and Saturday for 4 weeks. How far did he run?</p>                        | <p>Every circle contains _____ degrees.</p>  |
| Extra Work Space | <div style="text-align: right;">  </div>                            |  |